## Integrated Care Systems Youth Engagement Network

#### Invitation to join regional and national learning networks supporting youth engagement

November 2024





# About the ICS Youth Engagement Network

- Pears and NHS England have set up a peer learning network to support Integrated Care System (ICS) leads to develop and share approaches to youth engagement in health settings.
- IVAR will facilitate the network through a flexible programme of support, allowing members to share and learn from their peers. The network will provide spaces for sharing challenge and for celebration.
- This network will provide opportunities for ICSs to reflect on the NHS's 10 Year Health Plan, to discuss implications for Youth Social Action within their local area, and to contribute towards the Plan.



## Activities over 2025

**Two online regional working groups** for ICS leads and local partners/ stakeholders (NHS Trusts, local charities, schools, colleges etc.) to discuss what's working well locally and what needs to change to further grow and embed youth engagement in their ICS.

**Two themed learning webinars**: with a specific theme/topic with guest speakers. For example, Barnardo's learning from the Young Persons Health Challenge Toolkit; or insights from the UK Youth Participation Forum and education partners.

**Two online, half day full network learning workshops**: Spaces to connect different ICS leads; explore shared learning between regions; and surface messages for wider stakeholders and national partners.

**An online space for discussions**: as a hub for conversation and live discussions (both regionally and nationally).



# Join the First regional working group

- A space for regional colleagues, for discussions and sharing practice and resources for embedding youth social action
- Timeline: Between January 25 and March 25
- Please let us know if you are interested and IVAR will be in touch with further details and possible dates.
- For further queries or questions, contact: <u>Sonakshi@ivar.org.uk</u>

